Mechanical Engineering

Academic year 2015-16

Students

- Students requested to extend the wi-fi facility to b block
- Students requested to provide permission for internship in industries for a month.

Teachers

- Teachers informed that changes in internal test pattern will benefit student.
- Teachers suggested providing LCD facilities to all class rooms.

Employers

- Student need more training in areas like CNC programming, automation, robotics, HVAC and hyper meshing.
- Students has to do various value addition courses

Alumni

- Students can be given permission to prepare for competitive exams during regular working days.
- Students can be provided with news papers for developing their reading habit.

Parents

- GATE coaching can be conducted for the students.
- Students are demanding more money reasoning some projects and it may be directly intimated to parents from department.

Action taken report

Being an affiliated college of JNTUH, university curriculum and syllabi is being followed. The college is following the below mentioned actions to bridge the curriculum gap.

The college follows a continuous review system for the curriculum. The Institution would like to include the following aspects which will enrich the curriculum

- ✓ Wi-fi facility has been provided for both the blocks and students were given permission to undergo internships.
- ✓ Permission is granted to change the internal test question paper pattern informed that changes in internal test pattern will benefit student. LCD will be provided for all necessary class rooms.
- ✓ From this semester resource person will be arranged for the conduction of certification courses in areas like CNC programming, automation, robotics, HVAC and hyper meshing.

- ✓ Students can collect daily newspaper at the entrance of college during regular working days.
- ✓ Interested students can express their willingness to attend GATE coaching classes and based on the strength classes will be conducted. Parents can contact respective project guides before giving money to wards.